



CURRICULUM POLICY

Intent	<p>Opportunities for All - <i>A curriculum which enables all our students to succeed</i></p> <ul style="list-style-type: none">➤ Aspirational and challenging. Broad and balanced curriculum➤ Equality of access, regardless of starting points or ability - PP / SEND➤ Cultural capital / enrichment / extra-curricular opportunities to develop well-rounded citizens➤ Highest quality learning experiences➤ Knowledge and skill acquisition - knowing more remembering more➤ Effective CEIAG➤ Creating suitable pathways for all students so they can acquire the knowledge and the skills to progress on to their next stage.
Implementation	<p>What subjects are we offering?</p> <ul style="list-style-type: none">➤ We offer a broad and strong academic curriculum, which enables all students to access the full suite of Ebacc subjects if they desire. We have a 3 year KS3 which allows students develop knowledge, skills and cultural capital to be successful students who can progress on to their chosen pathway at the end of KS4. <p>What content are we delivering?</p> <ul style="list-style-type: none">➤ We deliver subject specifications which provide pathways in to HE / Apprenticeships / the local economy and maximize the opportunities for our students to be successful. <p>How are resources deployed?</p> <ul style="list-style-type: none">➤ Staffing and curriculum time are deployed fairly and proportionally, so each subject receives commensurate curriculum hours within the parameters of the budget and in relation to performance measures. <p>How is the content taught?</p> <ul style="list-style-type: none">➤ All students receive quality first teaching in all subjects which is quality assured by the schools MER and appraisal process. All staff are aware and implement the school's T&L policy
Impact	<ul style="list-style-type: none">➤ Increased Progress 8 and attainment data➤ Progress data for Disadvantaged to be above national other➤ Reduced absence➤ Raised aspirations - 100% of students progressing on to their chosen pathway. 0% NEET➤ Inspiring lessons and enhanced quality of teaching and learning➤ Students with a thirst for knowledge and the skills to be successful citizens.➤ All students with the knowledge and the skills to progress on to their next stage.



Rationale:

As embodied in the Mission Statement the purpose of St John Bosco Arts College is to 'foster care, quality and equality for all in the tradition of St John Bosco'. This principle lies at the heart of education within St John Bosco Arts College.

We believe our students should be provided with a broad, balanced, relevant, coherent, progressive and differentiated curriculum. This curriculum should promote spiritual, moral, cultural, mental and physical development of the students and prepare them for the opportunities, responsibilities and experiences of adult life.

The curriculum aims to enable all our students to become:

- Successful learners - who enjoy learning, make progress and achieve
- Confident individuals - who are able to lead safe and healthy lives
- Responsible citizens - who make a positive contribution to society

Equality of access and opportunity is central to our curriculum provision for all.

The Governors have a statutory duty to ensure teaching and assessment of the National Curriculum in Key Stages 3 and 4. As well as providing for these statutory regulations the Governors are also responsible for the content of Religious Education.

Purpose:

To ensure that in all aspects of student education at St John Bosco Arts College.

- **The curriculum is broad:** so that it provides a wide range of knowledge, skills and experiences.
- **The curriculum is balanced:** so that each element is given sufficient time to contribute effectively to learning.
- **The curriculum is relevant:** so that it is directly related to the learner's experience.
- **The curriculum is coherent:** so that each element is linked, to make the learning experience more meaningful.
- **The curriculum is progressive:** so that what is taught builds upon what has gone before, to develop skills, knowledge and concepts in a systematic and appropriate way.
- **The curriculum is differentiated:** so that what is taught and how it is taught is matched to aptitude, ability and achievement.
- **The curriculum is personalised:** so that it meets the needs of each individual student
- **The curriculum is an entire planned learning experience**



Guidelines:

To achieve these aims the College provides educational programmes which allow our students:

- To develop lively, enquiring minds with the ability to think critically and rationally.
- To experience challenging, stimulating and enjoyable learning and teaching which prepares them for the world in which they live.
- To work successfully with others acquiring attitudes, values and beliefs which include understanding of other races, religion and cultures.
- To develop self-respect and respect for others
- To develop a wide range of physical skills and the ability to enjoy a healthy and safe lifestyle.
- To develop their individuality, enabling them to discover and recognise their own strengths and limitations and set targets accordingly.

The aim of our KS3 Curriculum is to “Inspire and Engage”.

At St John Bosco Arts College we believe that all our students are special, have individual talents and can achieve success.

At Key Stage 3 (Years 7 to 9), we offer a broad and balanced curriculum which aims to offer every child the opportunity to maximise their potential. In so doing the curriculum at St John Bosco Arts College follows the requirements of the National Curriculum (2014) but also offers bespoke provision with an emphasis upon the arts.

The coherent curriculum builds on young people’s experiences from the primary phase and helps all young people to become successful learners, confident individuals, and responsible citizens.

Specifically our Key Stage 3 Experience aims to:

- Support and nurture all young people
- Achieve high standards and encourage progress
- Develop independent learners
- Challenge and motivate
- Encourage aspiration, ambition and participation
- Develop skills, knowledge and understanding in a range of subjects and initiatives

The Key Stage 3 Programmes of Study and Curriculum are set out by the National Curriculum but at St John Bosco Arts College we aim to develop personalised learning programmes for individual students in response to specific need and ability.



At Year 7,8 and 9 all students will study:

- English
- English Literature
- Mathematics
- Science
- Modern Foreign Languages (Spanish)
- Physical Education and Games
- Technology: Food Technology and Textiles
- Art and Design
- Drama
- Dance
- Music
- Religious Studies
- Geography
- History
- Computing

Students are placed in sets according to their abilities in many subjects. Levels of attainment provided by the primary schools and our own early baseline assessment data, allows us to place students in appropriate groups and teaching and learning to be tailored to the needs of individuals.

A key emphasis of the Key Stage 4 curriculum is to support the academic and personal development of each student and to ensure that they are equipped to move eventually into the world of work.

In Years 10 and 11 all students will study National Curriculum subjects. A range of subjects qualifications are available at GCSE and BTEC - level 2.

GCSE Subjects

- English
- English Literature
- Mathematics
- Science (Trilogy)
- Art and Design
- Drama
- Religious Studies
- Geography
- History
- Computing
- Spanish



BTEC

- Business and Enterprise
- Travel and Tourism
- Sport
- Health and Social Care
- Performing Arts
- Music
- Hospitality
- Textiles

Students are placed in sets according to their abilities in English, Maths and Science and RE. A range of curriculum choices are available for students.

The sixth form at St John Bosco Arts College is an exciting place to learn, achieve and succeed. Our expert and dedicated sixth form team offer students individual time and support to ensure that all students reach their full potential. In addition to subject tutors, students are supported by a Form Tutor, Pupil Progress Coordinator and an Assistant Headteacher who oversees all matters relating to the sixth form.

We are proud of our rich and varied curriculum, with a wide variety of subjects and courses on offer. Students can choose from A Levels and Applied General course. We also offer GCSE English and Maths for those students who have not achieved a grade 4 in either of these subjects on entry.

Our Programmes of Study ensure all learners have an appropriate pathway to achieve their full potential and progress on to their chosen career. Every student will have the opportunity to undertake work experience and receive independent CEIAG pertinent to their chosen pathway. All students will undertake tutorial sessions to enhance their employability skills and make them more resilient and independent learners.

Our outstanding and bespoke enrichment programme offers opportunities to get involved in a variety of cultural, sporting and charity events, alongside gaining additional qualifications and accreditation for the pathway followed.

Our sixth form offers unique educational opportunities enabling all students to develop their own personal skills and qualities, as well as flourishing academically. Students are taught in an atmosphere of mutual respect and become an integral member of our valued community. We are passionate about success and providing our students with the aspirations and opportunities to maximise their potential.