



Spiritual, Moral, Social and Cultural Policy [SMSC]

Rationale:

As a Salesian, Catholic College we are committed to our Mission Statement to “Provide care, quality and equality for all in the tradition of St John Bosco”. It is essential that each member of the College community is encouraged to search for and appreciate their own potential and their place in the world. Through this we come to appreciate other people that we come into contact with as well as developing an awareness of the wider community. Understanding the unique part that we have to play allows us to experience a sense of awe and wonder in the world that surrounds us.

In caring for each other we develop a mature understanding of personal and social behaviour. The Salesian ethos places a high expectation on all of the community to ‘be the best’. by encouraging high standards of behaviour, sense of fairness and manners. We learn that our place in society gives us certain moral responsibilities that contribute to the safe and supportive environment that we would all wish to be a part of. The College is committed to playing an important role in the building of a strong cohesive community by developing a critical sense of right and wrong and the ability to take responsibility for their actions.

Purposes:

- ❖ To maintain the College and Salesian ethos so that it permeates across all aspects of the curriculum;
- ❖ To provide all with opportunities for spiritual growth;
- ❖ To develop the whole person to help each one to “become the best person we can be”;
- ❖ To acknowledge the uniqueness of the whole person;
- ❖ To see God in each and every person;
- ❖ To ensure that moral principles are promoted;
- ❖ To develop self worth and dignity;
- ❖ To witness to Gospel values to all who visit the College.

Spiritual Development

Our core principles here are:

- ❖ To encourage our students to reflect about themselves and others;
- ❖ To encourage our students to recognise and respect our rich diversity as human beings;
- ❖ To encourage our students to believe in the enjoyment and fascination of exploring the world, others and themselves;
- ❖ To encourage our students to use their God given gifts of imagination and creativity to achieve a fuller sense of themselves in and through their learning.

Moral Development

Our core principles here are:

- ❖ To encourage our students to explore moral and ethical issues;

This policy has been workload assessed



- ❖ To encourage our students to recognise and respect the difference between right and wrong and apply this understanding to their own lives;
- ❖ To encourage our students to believe that actions can and should have consequences;
- ❖ To encourage our students to achieve through the above a fuller sense of themselves as citizens and the rights of others.

Social Development

Our core principles here are:

- ❖ To encourage our students to recognise that they are social beings, members of communities - school, neighbourhood, city, country, world;
- ❖ To encourage our students to respect others that they encounter in these communities;
- ❖ To encourage our students to believe in the importance of contributing towards these communities;
- ❖ To encourage our students to develop those skills and knowledge that will allow them to achieve their potential as participating members of these communities.

Cultural Development

Our core principles here are:

- ❖ To encourage our students to understand and explore the wide range of cultural influences that impact upon their lives;
- ❖ To encourage our students to respect otherness, religious, racial, socio-economic, sexual;
- ❖ To encourage our students to believe that they have a role to play in modern British society;
- ❖ To encourage our students to participate in, respond to, achieve at those artistic, sporting and cultural opportunities they are offered.

Guidelines:

- ❖ All members of the College community will take part in Liturgical and other forms of Prayer. On days when there is no assembly each form group will hold a Prayer moment;
- ❖ Wherever the opportunity arises we will expose the students to Spiritual moments for the various seasons of the Liturgical Year;
- ❖ We will provide opportunities for Prayer moments, voluntary prayer based liturgies, whole College liturgies and Retreat days. These will be enhanced, where possible, by the inclusion of music, dance and other forms of artistic expression;
- ❖ All staff are expected to support the ethos of the College;
- ❖ Good relationships in the classroom are valuable and contribute to an atmosphere which encourages learning;
- ❖ Staff should set a good example to the students by treating each other and the students with courtesy and respect at all times. This is the basis of the Gospel values;
- ❖ Students should be encouraged to share their experiences;



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- ❖ It is important to provide students with an experience of Prayer which is meaningful and which is not limited to reciting Prayers;
- ❖ The strong pastoral system within the College is based on spirituality and care;
- ❖ The role of the Chaplain is integral to the Spiritual development of the College;
- ❖ The role of the School Liaison Police Officer is valuable to the moral development through his welcomed and regular involvement with the College and the community;
- ❖ The College involves itself with community projects that encourage moral responsibility and high standards of behaviour;
- ❖ The College is actively involved in the building of a strong cohesive community that sets high standards of social and moral responsibility;
- ❖ We will celebrate success, qualities, gifts and talents.