



PERSONAL, SOCIAL, HEALTH AND CITIZENSHIP EDUCATION (PSHCE) POLICY

RATIONALE:

St John Bosco Arts College believes that a strong PSHCE education is important to help our pupils develop into well-rounded members of society, who are able to make a positive contribution to their community. At St John Bosco Arts College, our PSHCE curriculum is strongly tied to our relationship and sex education (RSE) and pastoral care programme. In our college we constantly work with the mission statement “to foster care, quality and equality for all” according to the ideals of St John Bosco.

The vision for students, staff and others linked to our school is to always look to achieve our personal best in every aspect of school life.

- Our school is one where everyone is encouraged and supported to achieve their personal best.
- Our school is welcoming, inclusive, has a real community feel and is a place where everyone is valued.
- Our pupils and staff treat each other equitably, fairly, with kindness and with mutual respect. At all times, staff and pupils are encouraged to show a high regard for the needs and feelings of others through their actions and words.
- Our pupils and staff are enterprising and approach challenges with a ‘can-do’ attitude.
- The needs and interests of all pupils, irrespective of gender, culture, ability or aptitude, will be promoted through an inclusive and varied PSHCE curriculum at our school.
- Our environment is safe and clean with everyone sharing responsibility for it.
- Our culture is one of continuous improvement, creativity and enthusiasm.
- Parents and carers will be informed about the policy via the school’s website where it, and the PSHCE curriculum, will be available to read and download.
- This policy will be used alongside the following policies in order to ensure a comprehensive PSHCE education:

Relationship and Sex Education Policy
Drugs Policy
Anti -Bullying Policy
Careers Education Information, Advice and Guidance Policy
Pastoral Support Plan
Whole College Food Policy
Social Inclusion Policy



OUTCOMES OF THE PSHCE CURRICULUM:

Pupils will learn to:

- Understand what constitutes a healthy lifestyle.
- Understand safety issues, both in real life and online.
- Develop responsibility and independence within school, which they will take forward into society in their working lives.
- Respect other people, in particular, learning to respect the different cultural/ethnic/religious/gendered viewpoints of others in our school community and the wider world.
- Understand what constitutes 'socially acceptable' behaviour at school and in society.
- Be a constructive member of society.
- Understand democracy.
- Develop good relationships with peers and adults.
- Develop self-confidence, self-esteem and self-worth.
- Make positive, informed choices as they make their way through life.

Understand that they have a right to speak up about issues or events, and to respect others right to do the same.

SCHOOL CURRICULUM:

Opportunities exist throughout the curriculum for promoting students personal, social and emotional development.

Through a whole school audit, it has been identified that there are many opportunities for pupils throughout their school career and opportunities for enrichment within the curriculum. Curriculum time includes the following:

- Teaching PSHCE through and in other subjects/curriculum areas
- Through PSHCE activities and college events
- Through guest speakers and visiting theatre companies
- Through Enrichment days
- Through the form time programme of study. This is delivered once a week (25 minutes).
- Weekly assemblies also address key themes around PSHCE. In some cases, these themes have been developed into projects by the student council.

TEACHING METHODS:

A range of teaching and learning styles will be used to teach PSHCE.

Teaching will be pupil-led and there will be an emphasis on active learning techniques such as discussion and group work.



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Pupils will learn research, study techniques, and have the opportunity to engage in investigations and problem-solving activities.

All pupils will be encouraged to take part in charity work and volunteering, as well as organising school events such as assemblies and open evenings.

We will use visiting speakers, such as health workers and the police, to broaden the curriculum and share their real life experiences. Any such speakers will be closely monitored to ensure they do not contravene any of the aims of this policy or the ethos and values of our school.

We will consult with the local community on matters related to PSHCE to ensure that local issues are covered in lessons.

Pupils' questions will, unless inappropriate, be answered respectfully by the teacher.

REPORTING AND CONFIDENTIALITY:

Every lesson should reinforce that, if pupils have any personal concerns or wish to talk about any of the issues raised in the lesson; they should feel comfortable consulting their teacher or another member of staff about this.

Pupils will be encouraged to have an open dialogue regarding any such issues with the teacher but must understand that their teacher may not be able to keep certain information confidential, for example, where there are safeguarding issues raised. When a pupil does wish to speak to a teacher about any such issue, the teacher should ensure that the pupil is aware of this responsibility.

MONITORING, REVIEW AND EVALUATION:

A report will be produced for governors regarding the provision of the PSHCE curriculum.