



Dear Parents / Carers,

We are really excited to launch our new Read-Aloud Programme.

Key details:

- When?** Every day during form registration time
- Where?** In form classrooms
- How?** Trained form tutors read to pupils, who have their own copy of the text
- Which texts?** See the attached overview of texts allocated to each year group

There is growing evidence in education to suggest that the act of reading is one of the best ways in which academic performance can be improved long-term. Furthermore, students have an entitlement to experience some of the best and most exciting works of literature during their time at school. Our brains are wired to remember stories, so reading lots of stories to and with our children is one of the ways we can help them remember more. We hope this programme will help foster a love of reading in our students.

Key benefits of reading together:

1. A social experience that builds a sense of community and belonging.
2. Regular modelling of fluent, passionate reading delivered by tutors.
3. Exposure to countless words and phrases not found in everyday dialogue.
4. Coverage of a wealth of themes and concepts valuable for personal development.
5. On-going improvement in independent reading skills.

We are incredibly proud to be a leading school implementing a programme on such a scale as this. From pilot feedback, its positive impact can already be seen. We are certain that the energy and commitment invested by each member of staff will reap huge gains, both on an academic and a pastoral level.

Texts have been selected extremely carefully to ensure that the range of narratives available address age-appropriate themes, but also offer a high level of challenge. We are sure this new initiative will support your child in making progress, no matter where they are in their learning journey.

Strategies for supporting your child at home:

- Be interested** Ask about the book daily - *plot, characters, themes, predictions*
- Be sensitive** Ensure students have chance to discuss delicate themes that arise
- Be aware** Feel free to purchase and read the book that your child is reading, or find it in your local library
- Be relaxed** Offer a calm, stress-free environment that cultivates enthusiasm
- Be inspired** Encourage your child to read widely using the recommended reads

ST JOHN BOSCO ARTS COLLEGE

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Storrington Avenue, Liverpool L11 9DQ

Headteacher: Mr Darren Gidman, BSc [Hons], NPQH





We are really excited about this adventure and hope you will join us in supporting our students with their reading journey. If you have any questions or concerns, please contact myself.

Yours sincerely,

Ms Hindle

Literacy Co-Ordinator.

List of texts being read with recommended wider reading:

	Term 1 Reading in form time	Recommended wider reading (available on myON - our online reading platform with over 6000 texts freely available)
Year 7	'The Secret Garden' by Frances Hodgson Burnett	'Peter Pan' by J.M Barrie 'Treasure Island' by Robert Lewis Stevenson
Year 8	'The Hunger Games' by Suzanne Collins	'Alice's Adventures in Wonderland' by Lewis Carrol 'The Time Machine' by H.G. Wells
Year 9	'Blood Brothers' by Willy Russell	'Grimm's Fairy Tales' by The Brothers Grimm 'Pride and Prejudice' by Jane Austen
Year 10	'The Hate U Give' by Angie Thomas	'The Strange Case of Dr Jekyll and Mr Hyde' Robert Lois Stevenson 'A Tale of Two Cities' by Charles Dickens
Year 11	Wider reading linked to ambitious vocabulary	'Dracula' by Bram Stoker 'Frankenstein' by Mary Shelley
Year 12 and 13	Fiction and Non-fiction extracts	'Wuthering Heights' by Emily Bronte 'The Odyssey' by Homer

To access the free books on myON please follow the guidance below:

Go to www.myon.co.uk (make sure this is the .co.uk address). At the login page you will be asked for three pieces of information as below:

1. School name: type and click on **St John Bosco Arts College** from the drop-down menu.
2. Username: this will be the same as your school computer name, for example: **2021-SmithJ**
3. Password: **StJohnBosco** (make sure you use capitals exactly).

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