

Dear Parents / Carers,

We are really excited to launch our new Read-Aloud Programme.

Key details:

When? Every day during form registration time

Where? In form classrooms

How? Trained form tutors read to pupils, who have their own copy of the text

Which texts? See the attached overview of texts allocated to each year group

There is growing evidence in education to suggest that the act of reading is one of the best ways in which academic performance can be improved long-term. Furthermore, students have an entitlement to experience some of the best and most exciting works of literature during their time at school. Our brains are wired to remember stories, so reading lots of stories to and with our children is one of the ways we can help them remember more. We hope this programme will help foster a love of reading in our students.

Key benefits of reading together:

- 1. A social experience that builds a sense of community and belonging.
- 2. Regular modelling of fluent, passionate reading delivered by tutors.
- 3. Exposure to countless words and phrases not found in everyday dialogue.
- 4. Coverage of a wealth of themes and concepts valuable for personal development.
- 5. On-going improvement in independent reading skills.

We are incredibly proud to be a leading school implementing a programme on such a scale as this. From pilot feedback, its positive impact can already be seen. We are certain that the energy and commitment invested by each member of staff will reap huge gains, both on an academic and a pastoral level.

Texts have been selected extremely carefully to ensure that the range of narratives available address age-appropriate themes, but also offer a high level of challenge. We are sure this new initiative will support your child in making progress, no matter where they are in their learning journey.

Strategies for supporting your child at home:

Be **interested**Be **sensitive**Ask about the book daily - *plot*, *characters*, *themes*, *predictions*Ensure students have chance to discuss delicate themes that arise

Be aware Feel free to purchase and read the book that your child is

reading, or find it in your local library

Be **relaxed**Be **inspired**Offer a calm, stress-free environment that cultivates enthusiasm
Encourage your child to read widely using the recommended reads









We are really excited about this adventure and hope you will join us in supporting our students with their reading journey. If you have any questions or concerns, please contact myself.

Yours sincerely,

Ms Hindle

Literacy Co-Ordinator.

List of texts being read with recommended wider reading:

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	Term 1 Reading in form time	Recommended wider reading (available on
		myON - our online reading platform with
		over 6000 texts freely available)
Year 7	'The Secret Garden' by	'Peter Pan' by J.M Barrie
	Frances Hodgson Burnett	'Treasure Island' by Robert Lewis Stevenson
Year 8	'The Hunger Games' by	'Alice's Adventures in Wonderland' by Lewis
	Suzanne Collins	Carrol
		'The Time Machine' by H.G. Wells
Year 9	'Blood Brothers' by Willy	'Grimm's Fairy Tales' by The Brothers Grimm
	Russell	'Pride and Prejudice' by Jane Austen
Year 10	'The Hate U Give' by Angie	'The Strange Case of Dr Jekyll and Mr Hyde'
	Thomas	Robert Lois Stevenson
		'A Tale of Two Cities' by Charles Dickens
Year 11	Wider reading linked to	'Dracula' by Bram Stoker
	ambitious vocabulary	'Frankenstein' by Mary Shelley
Year 12	Fiction and Non-fiction	'Wuthering Heights' by Emily Bronte
and 13	extracts	'The Odyssey' by Homer

To access the free books on myON please follow the guidance below:

Go to www.myon.co.uk (make sure this is the .co.uk address). At the login page you will be asked for three pieces of information as below:

- 1. School name: type and click on St John Bosco Arts College from the drop-down menu.
- 2. Username: this will be the same as your school computer name, for example: 2021-SmithJ
- 3. Password: **StJohnBosco** (make sure you use capitals exactly).





