



St John Bosco
ARTS COLLEGE

Curriculum Policy

Rationale

At St John Bosco Arts College, our Mission Statement — "together, we inspire each other to flourish in faith, hope and love" — sits at the heart of everything we do. Our curriculum is designed to embody these values, ensuring that every student is known, valued and supported to grow academically, personally and spiritually.

We believe that all students deserve a curriculum that is broad, balanced, coherent, progressive and rooted in meaningful knowledge. It should nurture pupils' spiritual, moral, cultural, mental and physical development, preparing them for the opportunities, responsibilities and experiences of adult life.

Our curriculum aims to enable all pupils to become:

- **Creative Learners** - who enjoy learning, make strong progress and achieve well.
- **Confident individuals** - who lead safe, healthy and fulfilled lives.
- **Caring citizens** - who contribute positively to their community and wider society.

Equality of access and opportunity guides our curriculum provision. All pupils receive their full National Curriculum entitlement at Key Stages 3 and 4, with adaptations made where necessary to ensure understanding, remove barriers and deepen knowledge.

The Governors have a statutory responsibility to ensure the teaching and assessment of the National Curriculum in Key Stages 3 and 4, and also hold responsibility for the content and provision of Religious Education.

Purpose

This policy ensures that:

- **The curriculum is broad:** providing learners with a rich range of knowledge, skills and experiences.
- **The curriculum is balanced:** with appropriate time allocated for all subjects to support meaningful learning.
- **The curriculum is relevant:** connecting learning to pupils' lives, interests and the world around them.
- **The curriculum is coherent:** ensuring subjects and topics complement one another, supporting deeper understanding.
- **The curriculum is progressive:** with learning that builds systematically from prior knowledge.
- **The curriculum is knowledge-rich:** enabling students to acquire essential component knowledge that supports the development of complex, composite understanding.
- **The curriculum is adapted:** ensuring every pupil can access the full curriculum with appropriate support or additional challenge.

Guidelines

To achieve these aims, St John Bosco Arts College provides learning experiences that enable pupils:

- To develop lively, enquiring minds and the ability to think critically and rationally.
- To enjoy challenging, stimulating and rewarding learning that prepares them for life beyond school.
- To work effectively with others and develop attitudes, values and beliefs rooted in respect, understanding and compassion.
- To grow in self-respect and respect for others.
- To develop physical skills and an understanding of healthy, safe lifestyles.
- To recognise their unique strengths, understand their areas for development and set meaningful goals.

We believe that every pupil is special, has individual talents and can achieve success.

Key Stage 3 Curriculum

At Key Stage 3 (Years 7–9), pupils follow a broad and balanced curriculum that enables all learners to thrive and achieve their potential. Alongside the National Curriculum requirements, our curriculum reflects our commitment to ambition, aspiration and faith-driven values.

The curriculum builds seamlessly on pupils' primary experiences and supports them to become successful learners, confident individuals and responsible citizens.

Key Stage 3 Aims

Our Key Stage 3 curriculum aims to:

- Support and nurture all young people.
- Promote high standards and secure progress across subjects.
- Develop independence and resilience as learners.
- Promote aspiration, ambition and full participation in school life.
- Deepen subject-specific knowledge and understanding.

Subjects Studied at Key Stage 3

All pupils study:

- English
- English Literature
- Mathematics
- Science
- Modern Foreign Languages (Spanish)
- Physical Education and Games
- Design Technology
- Art and Design
- Drama
- Dance
- Music
- Religious Studies
- Geography
- History
- Computing

Key Stage 4 Curriculum

The Key Stage 4 curriculum supports both the academic and personal development of every student. It ensures that pupils are well-prepared for the next stage of their educational journey and future employment.

All students study National Curriculum subjects in Years 10 and 11, with a range of qualifications available at GCSE and BTEC Level 2.

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GCSE Subjects

- English Language
- English Literature
- Mathematics
- Science (Trilogy)
- Biology
- Chemistry
- Physics
- Art and Design
- Drama
- Religious Studies
- Geography
- History
- Computing
- Spanish

BTEC Subjects

- Business and Enterprise
- Travel and Tourism
- Sport
- Health and Social Care
- Performing Arts
- Music
- Hospitality
- Textiles

Sixth Form Provision

The sixth form at St John Bosco Arts College is a vibrant and aspirational learning community. Our dedicated team provides personalised support to ensure every student reaches their full potential.

Students are supported by subject tutors, a Form Tutor, a Pupil Progress Coordinator and an Assistant Headteacher responsible for the sixth form.

We are proud of our broad curriculum offer, which includes:

- A Levels
- Applied General courses
- GCSE English and Mathematics for students requiring a grade 4

Our Programmes of Study ensure all learners follow an appropriate pathway that enables them to succeed and progress to university, apprenticeships or employment.

Every student has access to work experience opportunities and receives high-quality, independent Careers Education, Information, Advice and Guidance (CIEAG). Tutorial sessions develop employability, independence and resilience.

Our enrichment programme offers diverse opportunities, including cultural experiences, charity involvement, sporting activities and additional accreditations.

The sixth form fosters an environment of mutual respect, aspiration and community. Students develop academically, spiritually and personally, becoming confident and compassionate young adults ready to contribute meaningfully to the world.