

# COVID-19 catch-up premium strategy statement 2021/22

## COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils: Year 2021/22	896	Amount of catch-up premium received per pupil:	£80 per pupil
Total catch-up premium budget: Year 2021/22	£71,680		

### STRATEGY STATEMENT

St John Bosco Arts College will utilise the catch-up premium to ensure all students receive their full curriculum entitlement and will use the latest research, to implement best practice in supporting students' wellbeing and academic progress.

The overall aims of your catch-up premium strategy are:

- To reduce the attainment gap between disadvantaged students and other students nationally.
- To raise the attainment of all students to redress the gap created by COVID-19 school closures.

## Barriers to learning

- Gaps in knowledge due to lost curriculum time
- Sufficient curriculum time to ensure full implementation of the intended curriculum in some subjects
- Regression in reading and literacy skills
- Regression in subject specific knowledge and vocabulary
- Parental & student engagement

## CATCH-UP PREMIUM

Total amount:

### Teaching

Action	Intended outcome	Cost
Use of departmental collaborative time on a fortnightly basis to develop subject pedagogical content knowledge to best support identification of gaps and subsequent interventions to be planned and implemented	Quality assessment and curriculum implementation to ensure students close identified gaps, know more, remember more and can do more	£1,900 per lesson in the timetable
Embed whole-school evidence-based strategies to support effective curriculum implementation – PARQ	Increased retention and recall of knowledge. Diminishing the gaps in knowledge due to lost curriculum time	£ 900
Curriculum modifications to be made to support effective catch up	Students to have a better understanding of the curriculum on the basis of revised sequencing and explicit teaching of components where students have gaps	£1200
Purchasing of additional resources to support the teaching of practical subjects disrupted by bubbles in 2020/21.	Increased access to practical elements of the curriculum to support knowledge retention and students' wellbeing	£9500
Use of GL and baseline assessment to identify gaps in knowledge and support KS2/3 transition.	Identify gaps in knowledge. Inform curriculum planning and intervention strategies to address identified gaps.	£5400
Total cost		£53,100

### Targeted academic support

Action	Intended outcome	Cost
Small group tuition (1 to 1 / 3 to 1) for Y11	Improved attainment in targeted subjects	£2495

P6 intervention	Address gaps in knowledge / improved attainment	£1875
Saturday school / holiday schools	Address gaps in knowledge / improved attainment	£3500
Schools Direct in class intervention	Address subject specific gaps in knowledge	£0
Total cost		£7870
<b>Wider strategies</b>		
<b>Action</b>	<b>Intended outcome</b>	<b>Cost</b>
Promote wider reading across the curriculum. Implement reading programme in Y7.	Develop cultural capital and student vocabulary	£3260
Use of Loom / Teams / online technology to support blended and remote learning for those needing to isolate in line with government guidance	High quality remote learning experiences to be in place for all required to isolate	£2150
Provide emotional wellbeing for students	All students to be able to access necessary support. Support to be ongoing throughout the academic year and be allocated on the basis of assessed need.	£3000
Total cost		£8910