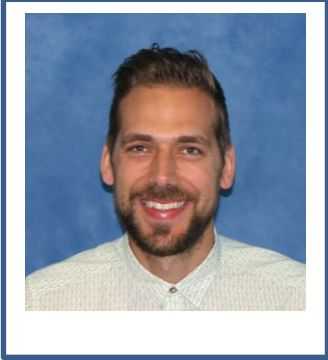




SLE – Personal Profile

<p>Name</p>	<p>Adam Robinson</p> <p>Assistant Headteacher</p> <p>Director of Key Stage 5</p> 
<p>SLE designation (Date of designation & Teaching School)</p>	<p>Date of Designation: 2013</p> <p>Teaching School: St John Bosco Art College</p>
<p>Current School</p>	<p>St Mary's Catholic High School</p>
<p>Most recent OfSTED judgement (Overall and Leadership)</p>	<p>Overall Grade: Good</p> <p>Leadership & Management Grade: Good</p> <p>16-19 Study Programmes: Good</p>
<p>Particular area(s) of Expertise/Strength</p>	<p>Maths teaching, learning and leadership</p> <p>Data Analysis</p> <p>Post 16 curriculum, assessment and accountability</p> <p>Completed NPQH qualification</p>
<p>How have you/your school previously supported another school?</p>	<p>I have delivered a variety of CPD sessions at the annual archdiocese post 16 conferences. These sessions have ranged from accountability in the sixth form to exit surveys and benchmarking student voice. The sessions have always received positive feedback with many networking opportunities created to share best practice. In addition, I have supported an NLE in delivering a rigorous post 16 review as an ongoing programme of review and support across the archdiocese. I have also worked with a number of colleges across the Wigan borough to create a consistent and unified response to improving outcomes of our feeder high schools.</p>



What was the specific Impact of your support?

Through networking opportunities I have successfully supported post 16 staff with recruitment strategies (local college reports improved numbers).

Through positive CPD sessions staff have improved their understanding of post 16 accountability and its metrics. Staff are able to analyse data and use it to inform strategies for improvement.

Some local colleges have adopted the exit survey as delivered through CPD sessions. This allows colleges to celebrate their successes but also identifies areas for improvement.

Through the post 16 reviews the team have given college a thorough report with recommendations and potential support mechanisms to improve outcomes.