




## SLE – Personal Profile

<b>Name</b>	<p>David Gash</p> 
<b>SLE designation (Date of designation &amp; Teaching School)</b>	<p>30<sup>th</sup> April 2018 – St John Bosco</p>
<b>Current School</b>	<p>Gateacre School</p>
<b>Most recent OfSTED judgement</b>  (Overall and Leadership)	<p>Grade 3 – Overall (October 2017)</p> <p>Grade 3 – Leadership (October 2017)</p> <p>(School in Special Measures prior to most recent inspection.)</p>
<b>Particular area(s) of Expertise/Strength</b>	<p>Teaching &amp; Learning in Science (Physics Specialism).</p> <p>Curriculum design / mapping.</p> <p>Data driven intervention programs.</p> <p>Leadership &amp; Management in Science (MA).</p>
<b>How have you/your school previously supported another school?</b>	<p>I have had the opportunity to work with heads of department from across many schools in the Liverpool Network. In the last academic year, a lot of the work has centred around GCSE 9-1 grade boundaries and getting internal predictions as accurate as possible. In previous years I have helped to support new or aspiring heads of department in their role including the use of assessment and feedback in Science.</p>
<b>What was the specific Impact of your support?</b>	<p>Through the sharing of good practice and collaboration we managed to get predictions close to the actual grade boundaries for GCSE Combined Science! More importantly this meant that interventions were targeted at those pupils who really needed them most.</p>