




SLE – Personal Profile

<p>Name</p>	<p>Jonathan Weir</p> 
<p>SLE designation (Date of designation & Teaching School)</p>	<p>St John Bosco Teaching School. November 2018</p>
<p>Current School</p>	<p>Ellesmere Park High School and Consilium Academies</p>
<p>Most recent OfSTED judgement (Overall and Leadership)</p>	<p>Grade 3 St Nicholas Grade 2 St Francis of Assisi Grade 2 Ellesmere Park High School</p>
<p>Particular area(s) of Expertise/Strength</p>	<ul style="list-style-type: none"> ● Web and Graphic Design ● Key Stage 3 National Curriculum ● DiDA, CiDA ● BTEC and OCR Technicals Delivery in IT and Media ● A-level and GCSE ICT Computer Science ● Assessment for learning ● Engagement in lessons ● Digital Assessment tools ● Differentiating Learning Activities ● Curriculum Design ● Extra Curricular Clubs ● Staff Training
<p>How have you/your school previously supported another school?</p>	<p>I have worked with St Francis of Assisi on numerous occasions, and more recently on a more regular basis. In addition, I have supported a teacher at Archbishop Blanch with Computer Science and IT qualifications. Furthermore, I have recently worked with High Attaining students at St John Bosco. Our school is the Computing at Schools hub for Merseyside so we have regularly supported a number of teachers in this subject. My most recent appointment is</p>



	<p>to work as part of a large trust in a supporting role but also to grow a small department which has poor historical outcomes. Here is an outline of some of the support I have offered:</p> <ul style="list-style-type: none">- Curriculum Mapping and Schemes of Work- Lesson Structure and Content- Increasing Engagement in Lessons- Stretch and Challenge- Assessment and Tracking- Use of Data- Going Digital
What was the specific Impact of your support?	<p>At The Academy of St Francis of Assisi I did a lot of work on changing the student's negative perceptions of the subject which had formed over a long period of underperformance and unsatisfactory teaching. This took various forms of support and resulted in a more engaging curriculum which allows easier assessment and tracking. The results have improved and are set to further improve this year. The progress over time is excellent and a recent OFSTED visit has backed this up with a judgment of Good in all areas. The teaching staff are happier and are finding their jobs more manageable and effective.</p> <p>At St John Bosco the impact of my support has been a much more positive outlook from the students in the subject, which allowed them to make excellent progress and get good results by the end of the year. Some of the students went on to study A-level Computer Science which is testament to their changed perceptions of the subject.</p> <p>At St Julies I helped with assessment and curriculum at key stage 3 which is now engrained into their daily practice.</p>