




SLE – Personal Profile

<p>Name</p>	<p>Nadine Dewhurst</p> 
<p>SLE designation (Date of designation & Teaching School)</p>	<p>November 2018 St John Bosco Teaching Alliance</p>
<p>Current School</p>	<p>St Mary's Catholic High School, Astley</p>
<p>Most recent OfSTED judgement (Overall and Leadership)</p>	<p>Grade 3 Leadership: 3 (However during my time as a Head of R.E I have significantly improved outcomes in two schools and played a pivotal role in development of the Catholic Life of the School).</p>
<p>Particular area(s) of Expertise/Strength</p>	<ul style="list-style-type: none"> • Senior Leader with responsibility for Teaching and Learning (role encompasses leading/supporting internal subject reviews, assisting with the strategic overview of CPD and delivery of, whole school quality assurance procedures). • ITT & NQT Professional mentor. • Experienced leader of Religious Education who is particularly skilled with team formation and staff development. • Development of Catholic Life of the school (including Leading 2 mock S48 inspections)
<p>How have you/your school previously supported another school?</p>	<ul style="list-style-type: none"> • During my 10 years as a Head of R.E in another Diocese I have written and shared my work on attainment levels for R.E. • I collaborated with three other heads of R.E and together we created high quality lessons and supporting resources for People of God. • I collaborated with a small group of other heads of R.E/KS4 leads on the new reformed G.C.S.E specification. • Support and coaching given to a new Head of Department with a particular focus on team building. • Support and Coaching given to new ITT/NQT professional mentor in another school.
<p>What was the specific impact of your support?</p>	<ul style="list-style-type: none"> • Improved approach and consistency of assessment at KS3 in the Diocese.



- Improved quality of T&L at KS3 due to the innovative approach to lessons created for the KS3 programme of study.
- Support for new HOD: Improved relationships and a more collaborative approach due to coaching of 'how to' build and motivate a team.
- Improved systems for developing and supporting ITT/NQT and shaping COD to best suit their needs.