




SLE – Personal Profile

<p>Name</p>	<p>Nicola Sollars</p> 
<p>SLE designation</p>	<p>June 2017</p>
<p>Current School</p>	<p>St Peters' Catholic High School</p>
<p>Most recent OfSTED judgement</p>	<p>Grade 1</p>
<p>Particular area(s) of Expertise/Strength</p>	<p>Science</p>
<p>How have you/your school previously supported another school?</p>	<p>Currently in the process of supporting SENCo at an Archdiocesan school with delivery of Science specifications. I am currently leading a project on collaborative and metacognitive learning in order to improve the progress of middle prior attainment male students.</p>
<p>What was the specific Impact of your support?</p>	<p>Support ongoing at an Archdiocesan school.</p> <p>Within my school setting; I have led the department into a more structured approach to assessment at Key Stage 4. The impact has been positive, with the 2017-2018 cohort the vast majority of students Science grades counted towards the Attainment 8 Score.</p> <p>I have supported a colleague in charge of Science at Key Stage 3 in forming a new, more challenging and robust Year 7 and 8 curriculum that will support student progress and preparation for the new GCSE specifications. This has allowed students to develop key scientific skills that will prepare them for the GCSE course.</p>