



### SLE – Personal Profile

<p><b>Name</b></p>	<p>Paul Coffey</p> 
<p><b>SLE designation (Date of designation &amp; Teaching School)</b></p>	<p>September 2017 St John Bosco Arts College</p>
<p><b>Current School</b></p>	<p>St John Bosco Arts College</p>
<p><b>Most recent OFSTED judgement</b>  (Overall and Leadership)</p>	<p>Grade:  Overall: Good Leadership: Good</p>
<p><b>Particular area(s) of Expertise/Strength</b></p>	<p>Numeracy  Mathematics</p>
<p><b>How have you/your school previously supported another school?</b></p>	<p>A Special School: Developed, redesigned and then strengthened the Mathematics provision at school. Delivered whole school training on how to develop Numeracy across the curriculum and subject specific training on effective use of software and teaching strategies. Worked with SLT and teaching staff to develop and adapt the curriculum at KS3 and KS4 and ensure the assessment structure is fit for purpose.</p> <p>St John Bosco Arts College: Implemented a range of interventions and teaching and learning strategies as member of the Mathematics department. Promoted the use of data and software to promote pupil progress. Lessons observations consistently very strong.</p>



	<p>Delivered multiple whole school and departmental training on Numeracy across the curriculum, using technology effectively in the classroom and Teaching and Learning techniques. Introduced Numeracy specific interventions across the curriculum and set up and manage Numeracy structures in the school which allow departments to work more closely together to support Numeracy in their subjects.</p> <p>SSIF: Working with the 'Deep Learning TSA' to support the development of a mastery approach to Mathematics in secondary schools across Liverpool. Building on the work that has taken place in primary schools for several years, the project will be starting to move this into a secondary environment. Colleagues have received extensive training and are being supported through 'live coaching' sessions and support in their schools.</p>
<b>What was the specific Impact of your support?</b>	<p>The Special School OFSTED Grade moved from 'requires improvement' to 'good' in 2018. Mathematics lesson observations show improvement in planning, questioning, marking and assessment.</p> <p>St John Bosco Arts College: Department nominated for 'TES Mathematics department of the year 2015' Improvement in all reportable measures for the department from 2016/17 to 2017/18. P8 2016/17: -0.33, P8 2017/2018: 0.06 Numeracy skills increasing across the school. Awarded the prestigious 'Liverpool Counts Quality Mark Gold Award'</p>