




SLE – Personal Profile

<p>Name</p>	<p>Paul Creed</p> 
<p>SLE designation (Date of designation & Teaching School)</p>	<p>6/2/18 St John Bosco</p>
<p>Current School</p>	<p>Gateacre School</p>
<p>Most recent OfSTED judgement (Overall and Leadership)</p>	<p>Grade 3 L&M 3</p>
<p>Particular area(s) of Expertise/Strength</p>	<p>Assessment, Data, Closing gaps, Leadership and Management – Accountability.</p> <p>NPQSL and currently undertaking NPQH</p> <p>15 Years as a senior leader in the Police Force</p>
<p>How have you/your school previously supported another school?</p>	<p>I having the experience of taking a school out of special measures, has given me skill set that has enabled me to work with several secondary schools across Liverpool, supporting SLT colleagues in a wide range of areas including:</p> <ul style="list-style-type: none"> • How to present data to Ofsted, being able to show evidence and impact for the “How do you Know?” questions. • Looking at assessment strategies in schools, strategic planning of assessment points, QA of assessments and how they underpin the curriculum that is being delivered. • Identifying and intervening with key marginal groups of students. To deliver data driven intervention to diminish gaps towards national.



	<ul style="list-style-type: none">• To produce impact data for intervention groups enabling SLT to evaluate what works and what doesn't.• Introduction of Challenge board meetings to hold staff to account.
What was the specific Impact of your support?	<ul style="list-style-type: none">• School results have improved in one school from -0.58 to -0.23 overall. PP from -0.93 to -0.55 all within 12 months.• SLT members now have the confidence and evidence to answer the key Ofsted questions of "How do you know and what is your evidence?"• Enabling leaders to reflect and evaluate what is currently being offered, based upon solid impact data.• SLT have said they now feel their assessment strategies are robust and producing real and reliable data that can be used to intervene strategically.