




SLE – Personal Profile

Name																										
SLE designation (Date of designation & Teaching School)	27 th November 2019 ST JOHN BOSCO ARTS COLLEGE TEACHING SCHOOL																									
Current School	St. Mary's Catholic High School																									
Most recent OfSTED judgement (Overall and Leadership)	Good (February 2020)																									
Progress 8 for school AND subject	School Progress 8: N/A for 2020, -0.26 for 2019 Creative iMedia: <table border="1"> <thead> <tr> <th>Analysis</th><th>2020</th></tr> </thead> <tbody> <tr> <td>%L2D* - L2D</td><td>12%</td></tr> <tr> <td>%L2P and above</td><td>82%</td></tr> <tr> <td>Value Added</td><td>+0.40</td></tr> </tbody> </table> Computer Science: <table border="1"> <thead> <tr> <th>Analysis</th><th>2020</th><th>2019</th></tr> </thead> <tbody> <tr> <td>%9-7</td><td>22%</td><td>22%</td></tr> <tr> <td>%9-5</td><td>56%</td><td>49%</td></tr> <tr> <td>%9-4</td><td>72%</td><td>57%</td></tr> <tr> <td>Value Added</td><td>-0.94</td><td>-1.35</td></tr> </tbody> </table>			Analysis	2020	%L2D* - L2D	12%	%L2P and above	82%	Value Added	+0.40	Analysis	2020	2019	%9-7	22%	22%	%9-5	56%	49%	%9-4	72%	57%	Value Added	-0.94	-1.35
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Particular area(s) of Expertise/Strength	<ul style="list-style-type: none"> Curriculum Planning Teaching and Learning AfL Moderation (OCR iMedia internally assessed unit) Teaching KS3 Computing (Completion of the NCCE Computer Accelerator Program 2020) 																									



<p>How have you/your school previously supported another school?</p>	<p>Myself:</p> <ul style="list-style-type: none"> • One-to-one support for teaching and learning • Mentoring of trainee/NQT staff • Working alongside head teachers to conduct/confirm department audit outcomes • Curriculum planning • Guidance and moderation with staff new to the subject, those with adjusted marks • Hosting of network meetings of local schools offering the same KS4 pathways • Working with support schools to develop curriculum • Offering guidance on delivery of various courses within Computing/iMedia • Moderation of internally assessed units where needed • Assistance with exam board administration (OCR) <p>School:</p> <ul style="list-style-type: none"> • PP Reviews • Behaviour Management • MPQL Facilitator • Catholic Teaching Alliance Strategic Planning Group
<p>What was the specific Impact of your support?</p>	<p>e.g. Improved teaching and learning (give detail)/ Improved results (state the improvement and progress over time)</p> <ul style="list-style-type: none"> • Improved teaching and learning as confirmed with lesson observations of staff • Successful completion of teaching training by candidates following various routes into the profession (University of Cumbria, Catholic Teaching Alliance) • Improved results • Improved moderator's reports/marks not adjusted • Changes to curriculum provision to allowed for a more balanced and varied curriculum within the subject • Successful networks to share ideas of good practice and delivery of new courses • Equip senior leaders to implement strategies, investment and support plans where needed.
<p>Headteacher counter-signatory, indicating I hereby confirm that: a) the information contained in this profile is accurate</p>	



**b) I am happy to endorse the
work of this person as an
SLE**