




## SLE – Personal Profile

<b>Name</b>	
<b>SLE designation</b>  (Date of designation & Teaching School)	<p>July 2019</p> <p>St John Bosco Arts College</p>
<b>Current School</b>	St Bede's High School
<b>Most recent OfSTED judgement</b> (Overall and Leadership)	<p>Overall - Grade 2</p> <p>Leadership - Grade 2</p>
<b>Progress 8 for school AND subject</b>	<p><b>2018</b></p> <ul style="list-style-type: none"> <li>• Whole school - Progress 8: +0.577</li> <li>• Whole School - Subject Progress Index: +0.51</li> <li>• Departmental - Progress 8: + 0.52</li> <li>• Departmental – Subject Progress Index: + 1.68</li> </ul> <p><b>2019</b></p> <ul style="list-style-type: none"> <li>• Whole school - Progress 8: +0.051</li> <li>• Whole School - Subject Progress Index: +0.03</li> <li>• Departmental - Progress 8: - 0.01</li> <li>• Departmental – Subject Progress Index: +0.34</li> </ul>
<b>Particular area(s) of Expertise/Strength</b>	History. Curriculum design. KS3 assessment procedures. Tracking and monitoring progress. Departmental leadership. GCSE attainment - skills, assessment and moderation. ITT and NQT support
<b>How have you/your school previously supported another</b>	GCSE moderation. GCSE revision support. Curriculum and assessment – KS3 and KS4 Development of schemes of work



<b>school?</b>	Observations and work scrutiny CPD support for ITT subject mentors Coaching support middle leaders and ITT students
<b>What was the specific Impact of your support?</b>	Consistency of assessment at GCSE. Improved GCSE outcomes. Enhanced understanding of GCSE criteria. Enhanced History curriculum. Successful outcomes for ITT students. Developed capacity of subject mentors.
<b>Headteacher counter-signatory, indicating I hereby confirm that:</b> a) the information contained in this profile is accurate b) I am happy to endorse the work of this person as an SLE	