




SLE – Personal Profile

Name	John Paul Kane 
SLE designation (Date of designation & Teaching School)	Date of Designation – October 2020 Teaching School – St John Bosco Arts College
Current School	Savio Salesian College
Most recent OfSTED judgement (Overall and Leadership)	Grade: 4
Progress 8 for school AND subject	School P8 (-0.43) Subject P8 (-0.39)
Particular area(s) of Expertise/Strength	<p>Ofsted judgement for the school is inadequate. However, I have been the head of geography for 4 years, a time in which the geography department has consistently improved, not only in relation to results but the way in which our curriculum is taught. Below are some recent quotes from our two most recent Ofsted inspections.</p> <ul style="list-style-type: none">• <i>‘Pupils’ speaking skills are developed well. In geography, for example, pupils are encouraged to provide extended explanations drawing upon their previous learning’.</i>• <i>‘As part of the work to review the curriculum, some subject leaders are also beginning to think about the order in which pupils should learn new knowledge. For instance, in geography, pupils in key stage 3 demonstrated a detailed understanding of their earlier learning. This is because the curriculum in geography in key stage 3 has been designed well. Pupils have a secure understanding of subject-specific words and important content that they have covered already’</i>



How have you/your school previously supported another school?	<ul style="list-style-type: none">• I have supported other departments in my current school with curriculum design and implementation, most recently with our English department.• I have led staff inset training on metacognition, questioning and exam techniques. I am currently the lead for teaching and learning in my school.• I have worked closely with colleagues at St Edwards College Liverpool on techniques for gaining higher marks on longer extended 6 and 9 mark questions.• Provided information and support materials at Archdiocese of Liverpool secondary improvement meetings.• I have recently shared curriculum planning techniques with PGCE students from Liverpool John Moore's University.
What was the specific Impact of your support?	<ul style="list-style-type: none">• The work supporting departments in my current school has resulted in a much more engaging and diverse curriculum at KS3 and KS4.• Staff inset sessions, mixed with my current teaching and learning role, has enabled me to have a first-hand account of the many different teaching and learning styles that exist in our school. It has allowed me to focus specific pedagogy for different departments and teachers.• Work on exam techniques with colleagues at St Edwards College has seen many of their pupils achieve much higher marks in mock and end of term exams. They have developed a greater understanding of how to analyse, assess and conclude more challenging questions.• I have shared many methods on the benefit of interleaving and recall techniques with colleagues at the Archdiocese of Liverpool secondary improvement meetings. Many of whom have altered or used some of these ideas in their own school.• The sharing of curriculum planning techniques with PGCE students has assisted them on their teaching path. It has guided them on how to plan for different key stages but also different individual needs.
Headteacher counter-signatory, indicating I hereby confirm that: a) the information contained in this profile is accurate b) I am happy to endorse the work of this person as an SLE	<i>Mr. T Costello</i>