




SLE – Personal Profile

Name	Kirsty McCulley 
SLE designation (Date of designation & Teaching School)	October 2020; St. John Bosco Teaching School Alliance
Current School	Hope Academy, Newton-le-Willows
Most recent OfSTED judgement (Overall and Leadership)	Grade – Good
Progress 8 for school AND subject	Summer 2020 (Centre Assessed Grades): Centre + 0.09; English -0.12 Summer 2019: Centre -0.37; English -0.21
Particular area(s) of Expertise/Strength	<ul style="list-style-type: none"> - Building Bespoke Curriculums in English – thematic, skills mastery - Feedback and Assessment Strategies, Processes and Systems - Supporting student metacognition (English/whole school) - Developing consistency in Teaching and Learning (English/whole school) - AQA GCSE English Language/English Literature
How have you/your school previously supported another school?	<ul style="list-style-type: none"> - Working with KS2 providers to build stronger transition phases, support with Teaching and Learning/Behaviour Management strategies - Sharing good practice with other KS3/KS4 centres: the power of departmental visions; developing curriculums to address cultural knowledge gaps and develop skills mastery; embedding accountability systems to support effective management
What was the specific Impact of your support?	<ul style="list-style-type: none"> - Consistent 'approaches' across key stages/year groups/classrooms to secure more sustained progress across phases with consistent improvements to GCSE English Language/English Literature outcomes year on year. - Secure systems and processes led to greater clarity for all stakeholders and nurtured an environment of accountability



	<ul style="list-style-type: none">- Embedding metacognitive activities across all areas has led to greater student engagement, more efficient assessment processes and supported staff and student wellbeing (e.g. workload management, embedding revision strategies/approaches)- Work on collaborative judgement and evolving assessment approaches at KS3 English has led to more robust data sets at KS3 and enabled 'trajectory' plotting across years/Key Stage phases.
Headteacher counter-signatory, indicating I hereby confirm that: a) the information contained in this profile is accurate b) I am happy to endorse the work of this person as an SLE	