




## SLE – Personal Profile

<p><b>Name</b></p>	<p>Lee Humphreys</p> 
<p><b>SLE designation</b>  (Date of designation &amp; Teaching School)</p>	<p>June 2017 – St John Bosco</p>
<p><b>Current School</b></p>	<p>St. Peter’s Catholic High School, Orrell</p>
<p><b>Most recent OfSTED judgement</b> (Overall and Leadership)</p>	<p>Grade 2</p>
<p><b>Progress 8 for school AND subject</b></p>	<p>-0.07 whole school  Average points score for 2 Sciences = 5.55  88.5% attaining a standard pass  62.8% of students attaining a strong pass</p>
<p><b>Particular area(s) of Expertise/Strength</b></p>	<p>Science – specialising in Physics</p>
<p><b>How have you/your school previously supported another school?</b></p>	<p>Since 2018, St.Peter’s has led an Archdiocese-wide program raising attainment in Science across the Liverpool Archdiocese. We have worked with nine different schools. The head teacher (who has NLE status) and I have undertaken diagnostic visits, before completing an agreed action plan with the Science department and senior team. Additional SLE support was then to be provided based on the targets for each school. St.Peter’s has three members of staff in Science with SLE status and it will be my responsibility to deploy them effectively. During the 2020-2021 academic year, the SLE support will be mainly delivered through zoom/teams sessions, disseminating the main findings and developments in the last two years to a wider range of schools.</p>



<p><b>What was the specific Impact of your support?</b></p>	<p>Some of the schools we have worked with have seen dramatic increases in Y11 outcomes. Over the longer term, developing staff (in particular those with responsibility in the department), curriculum and assessment have also been major foci.</p> <p>Development of individual members of staff has led to a greater awareness of curriculum planning, assessment objective weighting and numeracy challenges. The majority of schools have also made significant changes to their KS3 delivery.</p> <p>The common areas for development have been a standing agenda item on the Archdiocese Science meetings and have generated opportunities for discussion and reflection.</p>
<p><b>Headteacher counter-signatory, indicating I hereby confirm that:</b></p> <ul style="list-style-type: none"><li>a) the information contained in this profile is accurate</li><li>b) I am happy to endorse the work of this person as an SLE</li></ul>	