




SLE – Personal Profile

Name	Scott Bowie <div data-bbox="1045 312 1370 672"> </div>
SLE designation (Date of designation & Teaching School)	October 2020 St John Bosco Arts College
Current School	All Saints Catholic High School
Most recent OfSTED judgement (Overall and Leadership)	Overall Grade 3 Leadership and Management Grade 2
Progress 8 for school AND subject	School -0.20 Subject +0.17
Particular area(s) of Expertise/Strength	<ul style="list-style-type: none"> Curriculum – ensuring that it is appropriately designed and purposefully sequenced (intent), implemented effectively, and robustly evaluated in terms of impact. Assessment – the use of a wide range of formative and summative assessment strategies to aid with knowledge retention and retrieval, to act as an effective diagnostic mechanism, and thereby ensure that subsequent teaching and feedback is purposeful and enables all learners to make progress. Closing the gap - improving the progress and attainment of all learners, but in particular boys in order to close the gender gap.
How have you/your school previously supported another school?	<ul style="list-style-type: none"> I have previously supported another school with improving their curriculum offer at KS3 and KS4 and improving assessment.



	<ul style="list-style-type: none">• I mentor subject leaders and departments within my own school, specifically focusing upon curriculum design and ensuring purposeful assessment practices.• I have delivered training to the Central Cluster Group of the Archdiocese on:<ul style="list-style-type: none">○ curriculum intent, implementation and impact,○ curriculum auditing,○ diversifying the history curriculum and ensuring that it is representative.
What was the specific Impact of your support?	<ul style="list-style-type: none">• Improved quality, utility and reliability of assessment.• More effective curriculum auditing in order to enhance the quality of the curriculum offer.• Improved quality of teaching and learning as a result of effective curriculum sequencing, purposeful assessment and useful feedback.
Headteacher counter-signatory, indicating I hereby confirm that: a) the information contained in this profile is accurate b) I am happy to endorse the work of this person as an SLE	 Anthony McGuinness