

ST JOHN BOSCO ARTS COLLEGE
Storrington Avenue, Liverpool, L11 9DQ
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Lead Practitioner (Mathematics)

Start Date: 1st September 2019

Salary: Lead Practitioner Scale 1 - 5 [£40,162 to £44,323]

St John Bosco Arts College has a reputation for excellence with state of the art facilities, a vibrant, stimulating and welcoming environment and is a National Teaching School.

This is an exciting opportunity for an outstanding teacher to become a Lead Practitioner supporting teaching, learning & assessment across the Mathematics Faculty and wider College. As a central part of the team, you will provide excellent support for colleagues across the College on their journey to outstanding, whilst maintaining your own excellent standards each day in the classroom.

You will be an outstanding mathematics teacher with a proven record of 'outstanding' results and demonstrable evidence of improving the practice of others. Responsibilities will include the sharing of best practice, mentoring underperforming colleagues and embedding systems and practices that lead to improved outcomes for all students. You will have a confident and empathic approach to mentoring colleagues and will lead on training and development both within the mathematics faculty and across the wider College. The ability to teach mathematics to A level is desirable

If you are passionate about teaching and learning and want to join an ambitious team of professionals, then we want to hear from you.

Our school is committed to safeguarding children and has safer recruitment procedures in keeping with DFE statutory guidance. All posts are subject to all the required DFE pre-employment checks being completed including an Enhanced DBS Certificate [including a Children's Barred List Check]. Our recruitment pack contains key safeguarding policies including our code of conduct for staff and volunteers which everyone must adhere to.

Please contact the College or visit the website to request further details and an application form.

Closing Date: 12 noon on Tuesday, 19th March 2019
Interviews: Tuesday, 26th March 2019