



Person Specification
Lead Practitioner: Mathematics

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ❖ University graduate ❖ Post graduate teaching qualification ❖ Qualified teacher status 	<ul style="list-style-type: none"> ❖ Evidence of continuing professional development, e.g., attendance at relevant INSET ❖ Evidence of Leadership development training related to career stage
Teaching Experience	<ul style="list-style-type: none"> ❖ At least three years' successful teaching experience ❖ Teaching experience in at least two Key Stages ❖ Evidence of high achievement in GCSE mathematics outcomes over the last three years ❖ Evidence of consistently good teaching and learning ❖ Excellent subject knowledge ❖ Good knowledge of current curriculum development in your subject area ❖ The ability to use ICT effectively to engage students ❖ A good understanding of the principles of Assessment for Learning ❖ An understanding of how to use assessment to inform planning for good teaching and learning ❖ The ability to differentiate materials to meet the needs of learners ❖ The ability to use data to inform planning ❖ Evidence of pastoral experience, including taking responsibility for a form group ❖ An interest in the wider curriculum. 	<ul style="list-style-type: none"> ❖ Successful teaching experience in an urban school ❖ Evidence of outstanding teaching and learning ❖ Evidence of high achievement in A Level mathematics outcomes over the last three years ❖ A proven track record of strong examination results at KS5 ❖ Evidence of using data to put in place successful intervention strategies to raise achievement ❖ The ability to offer extra-curricular activities
Leadership and Management	<ul style="list-style-type: none"> ❖ A good knowledge of curriculum initiatives impacting mathematics in schools ❖ A good knowledge of strategies to raise attainment at A level ❖ The ability to inspire and enthuse colleagues ❖ The ability to evaluate standards of teaching and learning within your department ❖ Proven record of improving the performance of others 	<ul style="list-style-type: none"> ❖ Evidence of using data to challenge underperformance and raise standards ❖ Experience of the Performance Management Process
Personal Qualities	<ul style="list-style-type: none"> ❖ A willingness to learn and develop new skills ❖ The ambition to continue to progress in your career ❖ A desire to make a difference to the lives of young people ❖ To work proactively within the Catholic ethos of the college ❖ An excellent attendance record ❖ Resilience and a sense of humour 	