



## PERSON SPECIFICATION: SUBJECT LEADER

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"><li>❖ University graduate</li><li>❖ Post graduate teaching qualification</li><li>❖ Qualified teacher status</li></ul>	<ul style="list-style-type: none"><li>❖ Evidence of continuing professional development, e.g., attendance at relevant INSET</li></ul>
<b>Teaching Experience</b>	<ul style="list-style-type: none"><li>❖ Evidence of attaining positive outcomes in public examinations</li><li>❖ Evidence of going above and beyond to support pupil achievement</li><li>❖ Experience of supporting colleagues to become highly effective practitioners</li><li>❖ Evidence of excellent pedagogical content knowledge</li><li>❖ Evidence of current curriculum development thinking in Computer Science</li><li>❖ The ability to use ICT effectively to support classroom pedagogy</li><li>❖ Evidence of a sound understanding of how to use assessment effectively to support pupil achievement</li><li>❖ The ability to adapt the curriculum to meet the needs of all learners, particularly those with SEND</li><li>❖ The ability to use data to maximise pupil achievement</li><li>❖ Evidence of effective classroom management to support pupil achievement</li><li>❖ Evidence of effective pastoral experience, including taking responsibility for a form group</li></ul>	<ul style="list-style-type: none"><li>❖ Successful teaching experience serving disadvantaged pupils</li><li>❖ The ability to teach A Level Computer Science with evidence of positive value added.</li></ul>
<b>Leadership and Management</b>	<ul style="list-style-type: none"><li>❖ At least two years of successful leadership experience in Computer Science</li><li>❖ Experience of successfully leading curriculum development across the key stages in Computer Science</li><li>❖ The ability to inspire and enthuse colleagues</li><li>❖ The ability to evaluate standards of teaching and learning within your department</li><li>❖ Experience of the Performance Management/Appraisal Process</li></ul>	<ul style="list-style-type: none"><li>❖ Evidence of using data to challenge underperformance and raise standards</li></ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>❖ A willingness to learn and develop new skills</li><li>❖ The ambition to continue to progress in your career</li><li>❖ A desire to make a difference to the lives of young people</li><li>❖ To work proactively within the Catholic ethos of the college</li><li>❖ An excellent attendance record</li><li>❖ Resilience and a sense of humour</li></ul>	